

# LEARNERS & LEADERS NEWS

OCTOBER  
2024

A MONTHLY NEWSLETTER

VOLUME 2  
ISSUE 2



## WHAT'S IN THIS MONTH'S ISSUE:

- Principals Note
- Events
- Announcements
- Reminders
- Cluster Chronicles

## A NOTE FROM THE PRINCIPAL

*Mr. Dalipi*

As we move into November, we're excited to reflect on all the fun activities we've enjoyed over the past month while also looking ahead to the events to come. This newsletter highlights some of the memorable moments that showcase the lively spirit of our community. Thank you for your continued support and participation!

# STUDENTS OF THE MONTH

OCTOBER 2024

*We proudly introduced our Students of the Month program, recognizing the hard work and achievements of our dedicated students.*



# SCHOOL EVENTS

HIGHLIGHTS FROM OCTOBER

## BOOK FAIR

*Our annual Book Fair was a huge success, inspiring students to explore new worlds through reading.*



## CULTURAL HERITAGE CELEBRATIONS

*We celebrated the diverse backgrounds of our students with engaging activities and performances that highlighted different cultures.*



# SCHOOL EVENTS

HIGHLIGHTS FROM OCTOBER

## PTA MOVIE NIGHT

*Families enjoyed a fun-filled evening at our PTA Movie Night, complete with popcorn and great company.*



## FALL FESTIVAL

*Our Fall Festival was a fantastic gathering, with families participating in dances and showcasing their creative costumes.*



# SCHOOL EVENTS

HIGHLIGHTS FROM OCTOBER



## NEW PLAYGROUND IN THE 305 BUILDING

*We are excited to announce that the new playground in the 305 building has finally opened! It's a fantastic space for our students to play and explore.*

## OUTDOOR PE

*Students have been enjoying outdoor physical education classes, engaging in various activities that promote fitness and teamwork.*



# SCHOOL EVENTS

HIGHLIGHTS FROM OCTOBER

## GARDENING CLUB

*Our Gardening Club has been hard at work, nurturing our school garden and teaching students about the joy of growing plants.*



## POKEMON CLUB

*Our first Pokémon Club meeting was a tremendous success! Trainers of all levels gathered to share their passion for Pokémon, exchanging stories and tips.*



## PICTURE DAY

*Students captured their bright smiles during our Picture Days, creating lasting memories for families.*

# IMPORTANT INFORMATION

UPCOMING EVENTS, ANNOUNCEMENTS & REMINDERS



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					 School Closed Escuela Cerrada	
3	 Assembly Asamblea de estudiantes estrella	 No hay clases día de Elecciones	6	 Half Day for students Conferencias virtuales de padres y maestros Medio día para estudiantes	8 PTA Meeting 8:30am TRS Building Reunión de PTA 8:30am Following/después TITLE 1 Meeting Reunión de Título 1	9
10	 School Closed Escuela cerrada día de los Veteranos	 Wear Green Viste Verde	 Title I, Give Thanks Arts & Crafts Family Fun at 2:35pm, TRS Cafeteria	14	15	16
17	 Thanksgiving Celebrations Celebraciones de Acción de Gracias	Thanksgiving Celebrations Celebraciones de Acción de Gracias	Thanksgiving Celebrations Celebraciones de Acción de Gracias	Thanksgiving Celebrations Celebraciones de Acción de Gracias	Thanksgiving Celebrations Celebraciones de Acción de Gracias	Thanksgiving Celebrations Celebraciones de Acción de Gracias
24		26	27		 Vacaciones Acción de Gracias, No hay clases	30

## REMINDERS

### Morning Arrivals

We ask that all students come to school by 8:05 using our entrance in the schoolyards. Please be sure to have your children on time so they do not miss a minute of learning.

### Dismissal

Please pick up your child no later than 2:30. We ask that all parents be in our school yard for dismissal by 2:20

\*\*\*Parents we ask that pets are not brought on to school grounds

### Class Dojo

If you need assistance in joining our class dojo please reach out to our parent coordinator Ms. Michelle Bordoy Soto. She can be reached via email at:

[mbordovsoto@schools.nyc.gov](mailto:mbordovsoto@schools.nyc.gov)

# THE CLUSTER CHRONICLES

PHYSICAL EDUCATION, ART, THEATER



## WHAT'S IN THIS MONTH'S ISSUE:

- A note from the teachers
- What we have been learning

## A NOTE FROM THE CLUSTERS

*Ms. Kristen, Ms. Knightley, Mr. Spector & Mr. Ronny*

As we enter the second week of school, I wanted to share some exciting updates from our Gym, Art, and Theater classes! Our students are settling in and beginning to explore their creative and physical abilities.

In Physical Education, students are learning the importance of working together and supporting one another while developing their physical skills. Encourage your child to share what they learned in class!

In art class, students have started their first projects and are exploring different materials and techniques. They are expressing their creativity through drawing, painting, and crafting. We can't wait for you to see their amazing artwork displayed in the classroom!

Theater classes have kicked off with fun warm-up games and improvisation exercises. Students are learning to express themselves and work collaboratively. Your child may come home with some fun stories to share!

Thank you for your continued support as we embark on this exciting school year. If you have any questions or concerns, please don't hesitate to reach out!



# PHYSICAL EDUCATION

MS. KRISTEN & MR. RONNY

## K-5

We are excited to announce we have started our fitness unit. This unit is designed to engage students in fun and interactive activities while promoting health-related fitness concepts. We are excited to embark on this fitness journey with your children and look forward to seeing their enthusiasm grow throughout the unit!



## FITNESSGRAM

An annual fitness assessment for students in grades kindergarten-twelve that helps students and their families develop personal goals for lifelong fitness. Students In grades 4 & 5 are measured for height and weight, and complete five fitness activities that assess strength, endurance, flexibility, and aerobic capacity.

# ART

MS. KNIGHTLEY

## K-2

This October, K-2 students welcomed the fall season with pumpkin art projects. Our K-1 artists designed pumpkin collages featuring expressive faces, focusing on emotions like happy, sad, or surprised. Students practiced their scissor skills, carefully cutting out shapes to represent facial features, and they experimented with forming curly paper vines to add a 3D effect. Our 2nd graders drew pumpkins, focusing on making them look realistic and mixing painting colors to create custom pumpkin shades. This hands-on project allowed them to add depth and volume, resulting in beautiful pumpkin paintings.



## 3-5

In honor of Hispanic Heritage Month, our 3rd to 5th graders explored the rich cultures of Ecuador, Bolivia, and Mexico through art. The 3rd graders studied the Amazon rainforest, drawing vibrant macaws and toucans native to Ecuador, highlighting their unique features and rainforest habitats. Our 4th graders learned about Bolivian artist Roberto Mamani Mamani, creating sun-themed paintings inspired by his vibrant use of color and symbolism. The 5th graders created colorful Amate Bark Art inspired by traditional Mexican designs, depicting birds and flowers as a tribute to this enduring art form. Each project gave students a chance to celebrate Hispanic heritage and learn how art can reflect different cultures and traditions.



# THEATER

MR. SPECTOR

## K-2

In our Theater class for grades K-2, we're learning how to use our face, body, voice and imagination to become great actors. Great actors can pretend so convincingly that the audience can easily guess what they're doing, just from their performance.

After reading different books about pretending, we've been doing many theater games and holding discussions while practicing using our face, body, voice and imagination to act out different scenarios. For example, transforming Fresh Direct bags into anything but bags! However, we can't tell our audience what it is. We can only give them clues through our acting. Our partners get three chances to guess what we're pretending to be. After the reveal, they give us "glows" (what we did well) and "grows" (ways we can improve) based on how we use our face, body and voice. We use checklists to help us assess each other.



Second graders pretending Fresh Direct Bags are anything but bags using their face, body, voice and imagination.

## 3-5

In Grades 3-5, we've been focusing on developing various acting skills through small group practice. We've worked on adding details to characters to make them more believable and memorable for the audience. To help with learning scripts, we've explored memorization techniques like chunking (breaking the script into small sections), rereading (repeating lines until they're fully memorized), and body cues (using movements to trigger memory of lines). Additionally, we're learning about stage directions, including the nine sections of the stage, and when to use each area to enhance our performances.



A Fourth grade director using stage directions to place actors on a stage.